

North College Hill Teams Structure				
Team Roles	facilatator, note taker, comm hub reporter, communicator, data gatherer, time keeper			
	Team	Purpose	Data	Communicates to:
District Level	District Leadership (DLT)	Monitor implementation of action steps in the District's One Plan. To review district data points in the plan, identify district wide strategies that need to be implemented and monitor improvement.	District: Attendance Behavior Academics (All & SWD)	BLT
	District Internal Monitoring Team	Self-assessment of internal systems and practices for implementing IDEA, provides an opportunity for the district to monitor their systems alignment with other district improvement plans and initiatives, Allows for self-corrections within the system & job embedded coaching for personnel and other essential staff, increases consistency within the system and in practice, supports the development and refinement of policies, practices, and procedures, and other areas including professional development need, onboarding new staff, collaboration across departments (general ed and curriculum).	SPED Profile indicators SWD performance	DLT
Building Level	Building Leadership (BLT)	Monitor implementation of District's One Plan (improvement Plan) action steps. Complete 5 step process on key data points each month as determined by the district data calendar. Evaluate impact of Tier I/core instructional/behavioral strategies implemented by GLTs and create next steps for further improvement. Share reports outs from building committees and give input.	3D Data Benchmark Data Review MTSS Data	GLTs Content Teams DLT
	Building MTSS Academics	Monitor Tier II and III intervention implementation fidelity and effectiveness on student academic progress. Organize and plan implementation intervention bells (Ex: WIN Bells). Monitor and implement action plan using the SAM results from previous year.	Tier 2 & 3 Movements Implementation of Tier II and III interventions SAM Results	BLT
	Building MTSS Behavior	Monitor Tier II and III intervention implementation fidelity and effectiveness on student behavior and attendance progress. Monitor implementation of Tier I Building/Classroom behavior and building attendance plan implementation. Complete the TFI and monitor and implement action plan using the TFI results from previous year.	Attendance Behavior TFI results Implementation of Tier II and III interventions	BLT
	Building Literacy	Identify action steps from the disitrcet improvement plan to meet the district literacy goal. Implement those action steps and monitor implementation. Team assists in creating, implementing and monitoring of requirements. Monitor implementation of Tier I/Core Instructional Delivery.	Walkthrough data RAP implementation 3D data	BLT DLT
	Building Math	Identify action steps from the district improvement plan to meet the district math goal. Implement those action steps and monitor implementation. If there are state/district requirements this team assists in creating, implementing and monitoring of those plans. Monitor implementation of Tier I/Core Instructional Delivery.	Walkthrough data 3D data	BLT DLT

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Teacher Level	Grade Level (GLT) / Content	To complete 5 Step cycles on core instructional practice. Idenitfy instructional strategies that are working for students and where adjustments need to be made. Monitor current academic progress of All students in the subject/grade level. Identify students who may need additional support beyond the differentiation that has happened in the core class	Review standards focused, grade level real-time classroom data.	BLT MTSS